IDPs, Curriculum and Challenge of Intended Outcomes – YTC

March 2024

Pupil Voice & Reporting to Parents

Pupil Voice and UNCRC are always prioritised and incorporated into planning and delivery. Pupils are able to express themselves and their opinions and contribute to their learning experiences at school. Parents involved in PCPs, interim reviews and regular/daily contact for the enrichment of the learner.

Interim Progress Reviews

All pupils will have 2 interim progress reviews followed up by the next PCP meeting. The Interim progress reviews track distance travelled and progress to date.

Discussions are undertaken between class team and any other professionals involved (physio, S<, OT etc)

Parents involved via phone calls to discuss and share progress review.

Person Centred Planning Meeting

Parents, school staff, DCT, Health, EPs or anyone involved with child.

IDP & Intended Outcomes

Written bespoke to the child resulting from the PCP meeting findings.

Intended Outcomes agreed in the PCP are developed which are 'Additional to' and 'Different from' Universal provision.

Learner needs

Mid term planning

Written responsively to dovetail learner needs with Curriculum for Wales 2022, showcasing all 6 AoLEs, Cross Cutting themes, the Four Purposes and assessment needs.

This should directly relate to context booklets and topic capture while clearly incorporating learner intended outcomes.

Assessment Results

Refer to B Squared/Steps for Life/West/Routes for Learning/Salford/AET etc to ensure Intended Outcomes are in line with assessment results and to ensure sufficient challenge is incorporated.

Triangulate with evidence on seesaw and intended outcomes.

Evidence on Seesaw

Evidence of activities undertaken, learning episodes, lessons, achievements made, participation all tagged with references to AoLEs, 4 purposes, Intended Outcomes, wider skills and cross-curricular themes.

Triangualte with assessment results and intended outcomes.

Context Booklets

Context booklets envelop all
elements that need to be
considered for planning and
delivery to ensure compliance
with Curriculum for Wales 2022
and should be reflected in Topic
Captures and mid-term
planning.

Topic Capture

Planning is condensed into a flow diagram to illustrate coverage across all 6 AoLEs. Additional note is paid to areas relevant to each specific cohort, e.g. big questions, rich learning tasks, things to do at home, enrichment days etc.

This should directly relate to context booklets and mid-term planning.