

Each child will be treated as an individual and those needs are met by addressing their developmental needs in a way that is relevant to their ability, promoting an environment which is one of optimism and empowerment.

Interventions are:-

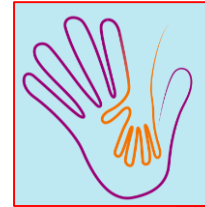
- Ty Hwyl (Wellbeing centre)
- ELSA
- Occupational Therapist
- Eye to Eye Counselling
- Attachment play
- Sensory play



Family Centre:- there is a family centre open three days a week and a Family Support Officer- Karen Murphy to help support families.



Children Looked After (CLA) Friendly School at Ysgol Ty Coch



In our school there will be friendly faces, staff who are empathetic and will do anything to help the young person to settle and feel part of the school. The school uses Restorative Approaches.

All of our staff have annual updates on CLA Friendly Schools Level 1 and have the CLA handbook.



Julia Render is the Designated Teacher for CLA. She liaises with Local Authority CLA Team. She makes sure that each

Child Looked After has a Personal Education Plan (PEP).

On arrival at the school the young person will have a PEP created, there will be an initial meeting and it will be held within 20 days of starting at Ysgol Ty Coch.

These plans are drawn up every six months and involve the young person, their social worker, as well as other people important to them, such as foster carers and parents.



The Pep will include targets, things which the young person likes, achievements etc.

The young person will have a key worker, this will probably be a member of staff from the class. As part of the support we can offer we have six trained Emotional Literacy Support Assistants (ELSA), one per department. We have a wellbeing team who also have a lot on experience in working with Children Looked After and have detailed training. Staff are trained in Thrive and there are two licensed practitioners. Wellbeing is central to the ethos of the school and at YTC this can be described through the Taith y Meddwl approach.

The Taith Y Meddwl approach promotes a strong focus on positive emotional and social opportunities, which will aid cognitive development.