

# Ysgol Ty Coch



**EIG & PDG Grants**  
***2016-2017***

**As at September 2016 2016 EIG and PDG**

EIG	<b><u>Education Improvement Grant (EIG) 2015-2016 Ref: Guidance noted CSC</u></b>			<b>To spend £27,589</b>	Predicted spend £29,600	Where are we?/ impact		
To improve educational outcomes for all learners and to reduce the impact of deprivation on learners outcomes by:								
1.	Improving quality of teaching and learning							
2.	Addressing learners' barriers to learning and improving inclusion							
3.	Improving the leadership of education settings: and							
4.	Improving the provision for learners and the engagement of learners							
School SIP Target	CIF	C S C	Key Target	Identified need	Date	Expected Outcome	Cost EIG/ school	Outcome ( Evaluation )
5	2.3.1		First Aid Training	<p>Karen Murphy due - 1.10.16</p> <p>Ashlie Holland due - 1.10.16</p> <p>Jean Bassett due - 15.6.15</p> <p>Andrew Chick</p> <p>Huw Bowen due - 1.1.18</p> <p>Chris Myhill due 1.11.16</p> <p>Steve Bassett due 1.12.16</p> <p>Daniel Hitchings : due 27.3. 2018</p>	2015/16	9 staff trained across two sites	<p>EIG- 4 staff x£95 =£380+ 4 days supply + £320</p> <p>=£700</p>	Trained First Aiders in school and in BYC
5	2.3.1		Medical training- Epilepsy Gastrostomy CPR and emergency first Aid	All staff need medical new term 2016	September 16  3 staff meetings	Annual training required	- cost of nurse to deliver- no cost	All staff trained in basics. Trained on a needs basis for more complex pupils.- no cost-carousel of staff meetings

5	1.2.1	Team Teach (behaviour Training)	All school staff to be trained refresher July 2016  New staff trained  ( three school staff trained trainers in TT) Julia, Danni, Lyndsay,	Bi annually updated – refresher July 2016  KB, ER, KK  Trainers retrained every 15 months	Updates at level one- all staff  2 days intial training  Trainers re trained in March 16 (3) and June 17	No cost Inset day 20 <sup>th</sup> July( 6 hours)  trainer updates 3x£500= £1500 (BYC)	Meet legal requirements for school and individuals
1	2.3.3	Safeguarding	All school staff Cleaners Kitchen staff Caretaker staff trained to certificate level Level 3- Karen Murphy- Sara Nuthall- Jean Bassett- Julia Render- Steve Bassett- Jo Tilley – David Jenkins Emily Russ Sean Gilbertson  1 <sup>st</sup> Day inset – all staff trained at Level 1 outside provider	Safeguarding updates annual Sept 15 Updated in school –Nov 2014 In class support training September 2015 Karen M June 15 Jean B June 15 Sara Nuthall June 17	All staff trained to level 1 by RCT in 2016 Extra supported training in classes YTC now has two qualified people to deliver training and be responsible in school ( 2 designated safeguarding people also at BYC site) Updated regarding new MASH Currently 8 staff trained to Level 3- remainder of teachers to be trained to Level 3 throughout year	Updates to Level 3 - £80 cover per day Karen, Jean, = £180  Supply cost 6 per year= 80x 6 = £480  Cost?	<u>Safeguarding Arrangements:</u>  for children and/or vulnerable adults are in place in school .The school has appropriate policies and procedures in place in respect of safeguarding. In line with LA and All wales policy

					2 <sup>nd</sup> September 2016				
5	2.3.1		Evacu chair	Five staff Trained October 15 Annual training in school needed  Trainers- Leigh & Sian- retraining needed prior to Oct 2016	2 hours Feb 16 for five staff	Staff trained – Ashlie Holland, Sarah F, Ann M, Scott G, Lisa A  Two staff trained as trainers – Leigh and Sian T	No cost  Train the trainers in evacuchair cost £1000 + 2 x1 day supply cover = £160= £1160	Safe evacuation of pupils from the upper building	
1	1.2.1 2.3.1		Manual Handling/ Twilights	All staff trained across both sites  All staff trained – new training required April 2017  Trainers retraining face to face- June 16- 2 x trainers- Karen Pitman and Karen Murphy  Agency staff trained by the agency  Trainer KP attends Nadex conference	Oct 2015  April 2017  June 2016  April 2016	Currently all staff trained  Updates required in 18mths time April 2017- dates in diary( 2 hours needed  Face to face retraining sessions for trainers	All info of staff trained on database Monitoring by KP  School trainers  School-cost? cost of Face to face training June 16 ( 16/17 budget)- £600 + 2	School conforms to MHOR Legislation Health and safety Staff and pupils.  2 trainers in school able to deliver in house training to staff.	

						x1 days supply £160= £760		
						£60 transport		
1	3.4	Fire Training	All staff trained in both sites Sept 2016	Re training- 2017	All staff trained in fire safety including extinguisher training.		All staff trained in fire safety	
		Fire marshall training	6 staff trained as fire marshals- DR, LA, JG, AC, KE, CL CM	Training July 2015	Staff in areas of school trained as fire marshalls to follow set procedure DJ training	YTC £280 July 15	13 fire marshal in school to follow set procedures in event of a fire.	
			2 staff at BYC trained as fire Marshalls	Re training 2018	Staff at BYC trained as fire marshalls to follow set procedure	£40	Dj trained as fire marshal	
						£40 pp		
5	2.3.1	Minibus training (MIDAS)	15 drivers BYC and YTC	Re-training needed- 9 expire in 2018	Updates required every three years. Gradual reduction over time in staff who can drive due to number of people with D1 on their DL, means that a rolling programme will need to be put in place- very costly.	EIG £50 per driver for MIDAS only (3 days ) = £150 Drivers-	Health and Safety, staff and pupils Comply with DVLA and LA guidelines. This is a problem area as driver age!	
			Refreshers- AD,KM,AH DR,KP,SN	3 expire in Jan 2016		+ 3 x refresher drivers		
				3 expire in feb 2017 ( 3 trained in May 15 exp May 18)		£150 + 2 days supply 6 x 80= £630		
			New drivers- Sean, Sarah F, Jo T	3 new staff Nov		+ 3 x		

					15		refresher drivers £150 + 2 days supply 6 x 80= £630 + 3 x new drivers £150 + 2 days supply 6 x 80= £630 Total cost £1890		
1	3.	NVQ- improved training/ skills for support staff Level 3	Talia Williams (agency) to complete  Lisa Abbott to complete	Started April 16	Staff trained to Level 3 NVQ- able to use their learning for improved working with the students.  Lisa start Level 3 ( cost of cover)	No cost  No cost	Staff trained to appropriate level to meet job description. Staff highly skilled to work with the students. All RCT staff at YTC have NVQ		
1	3	Initial degree  Initial degree year - Supported Teaching and Learning PGCE/ Initial degree	Lindsay Moulden B Sc in child care degree course 2015-6  Kayleigh Moulden (agency) B Sc in child care degree course 2015-6	Year 3 Sept 16  Year 2 Sept 16	Improved skills in staff	WG for funding- funding paid for – cost of 1/2 day per week for 2 years EIG-supply £1750 for half day cover for 39 weeks – internal supply No cost to school as agency- ½ day a week	Improved skills and knowledge regarding children, psychology, pedagogy		

							released		
1	3		HTLA	Course offered to improve higher level teaching skills in staff	Sept15- July 16	Improved skills in staff All instructors trained to HLTA level or higher  Offer course from Sep 16 £500 + cover	No cost  Sep 16 £500 + cover	CSC offered course ensuring updated skills in staff.	
1	3		Teachers new to SEN(Special Schools Forum)	Teachers new to SEN- Kristina	Details to follow	access courses relevant to SEN Specialist SEN training for teachers new to SEN- improved practise	No cost- Supply cost- out of NQT funding	Improved practice and skills as teacher of SEN	
5	2.3		Food Hygiene Level 2 training	10 staff trained to Level 2  2 staff BYC trained to Level 2	Trained Oct 17 2014-5  Updated every three years- Oct 2017	Sufficient staff trained who deliver the curriculum	No cost	Sufficient staff trained who deliver the curriculum	
5	2.3		Environmental Health Hygiene rating	Skills centre certificates- scores on the doors	September 2016 Yearly checks	Level 5 Food Safety hygiene rating	Cost £150?	Conform to high environmental standards	
1	2.4		Evolve training	Ongoing staff training	Nov 16	Staff retraining reach year with AH all risk assessments being updated to Evolve	No cost- staff meeting time autumn term	All staff trained and conform to LA guidelines  Conform to LA guidelines	
1 6	2.1.1 3.1.1 3.2.2		Regular PLC meetings	Collaboration Sharing good practice evaluation of resources	ongoing	Monthly meetings	No cost	Collaborative working, sharing good practice development of future plans- agenda and minutes	
1 6	2.1.1 3.1.1 3.2.2		PLC for Assessment for Learning Toolkit	Collaboration Sharing good practice establishing	Autumn term	5 staff x 3 days	5 x 3 days at £80 per day =		

							£1200		
1	3.1.1		Peer Inspection	Need for deputy head to be trained as a peer inspector	Details to follow	Deputy head to be trained as a peer inspector- more awareness of good practice for inspections.	No cost	Trained peer inspector in school, aware of estyn expectations and how to be a sector leading school	On hold- awaiting dates
1	3.1.1		Middle management course ( Special Schools Forum)	Develop leadership and management skills with regard to SEN practise. 3 people Sarah F, Rhianydd	Details to follow	Management training for teachers on middle management or high UP scale.- improved leadership and management skills.	£450 x 2= £900	Improved leadership and management skills	
1			Moving Teaching from Good to Excellent in Special Schools	Dave Jenkins & Julia Render		Moving Teaching from Good to Excellent in Special Schools			
1 2	2.1.2		Improved practical Maths oppportunities	Need to develop practical Maths opps throughout the school- Techniquet use of equipment	Spring 17	Loan of Techniquet practical maths equipment for problem solving	£500	Improved practical maths opps	
2	2.2.1		Makaton training	Continued development of training for Makaton to augment verbal communication.	Autumn 16	15 staff trained in Makaton, Makaton used more securely throughout school, improved signing of students 6 staff meetings	no cost	Makaton used more securely throughout school, improved signing of students	
2	2.2.1		BSL	Staff at KS3 to be trained due to 1 student with hearing impairment, all KS3 students to have oppportunity so can relate as peers	Autumn 16- June 17	All KS3 staff to be more confident using BSL, students to be able to use BSL signs too- 6 weekly block in BSL in the class	Debbie (level 1 BSL) no cost  ½ day swap with staff from KS3	Improved signing in staff and students	
2	2.2.1		Write Dance	1 members of staff trained in write dance	Autumn 2016	1 members of staff at YTC trained in write dance	Link courses £150	Write Dance being used throughout the primary department	
2	2.2.1 2.1.1		Improved communication Richard Hurstwood and	Sensory experience to develop communication	Spring 2017	Delivery of sensory day to encourage communication	£895	Students who respond to a	



	2.3.1		Andy Pidcot sensory days	experiences				sensory way to benefit from enhanced communication opportunities	
2	2.2.1		PECS	SSA in autistic classes	Sept 16-June 17	Refresher in house in autistic classes. All staff confident with using PECS	No cost – Sharon at YTC,	All staff working in autism trained and confident with a range of autism strategies and able to follow any strategies on IEPs.	
2	2.2.1		Teacch	SSA and any NQT in autistic classes	Sept 16-June 17	Refresher training in autistic classes. All staff confident with using PECS	Tanya at BYC-staff meeting		
2	1.1 3.2		Monitoring time literacy	Allocation for literacy monitored in classes-linked to LNF termly focus	May 2016-May 2017	Work monitored by coordinator, observations. Work sent for moderation	1 day coord £80	Monitoring of literacy through all classes, linking with LNF, monitored for planning and teaching	
2	1.1 3.2		Monitoring time numeracy	Allocation for numeracy monitored in classes-linked to LNF termly focus	May 2016-May 2017	Work monitored by coordinator, observations. Work sent for moderation	1 day coord- £80	Monitoring of numeracy through all classes, linking with LNF, monitored for planning and teaching	
2	1.1 3.2		Literacy training for PMLD	Monitoring by Sue for pmlD and route maps	May 2016-May 2017	All staff trained	1 day coordinator - £80	All staff using LNF according to route maps, monitored for planning and teaching	
1	3.1.1		South Wales Cross Consortium moderation	Moderation meetings, ensuring work is moderated across the special schools	Termly	External moderation for special schools, ensuring consistency across marking/work according to the LNF	EIG £750	External moderation for special schools, ensuring consistency across marking/work according to the LNF	
2	2.2.1		Digital Literacy through the green screen, ipads, iMacs –	Develop literacy using ipad, iMac and green	June16-April17	How children can use animation across the	Big Learning	Students use a variety of	

		use expertise of Big Learning Company	screen Sarah Farguer		curriculum to express understanding- Develop staff knowledge of tools available	company £150 per day £1,500 per 10 weeks x3 = £4500	technology and resources to support literacy, particularly oracy, staff confident with using resources	
6	1.1.5	Welsh- language courses/  Welsh audit  Welsh language whole school training	Offer voluntary training for staff – KM, SN, RM  KM, SN, LM to undertake a Welsh audit  Training on Welsh story sacks- how they will be used across the school	Autumn 2016  Summer 16  Autumn 2016	Staff trained more confident with speaking Welsh, evidence of more Welsh used in lessons.  Deficit areas identified  Staff trained to use Welsh story sacks and explain to parents their use	No cost- staff meetings carousel with Makaton in Autumn term ( 6 weeks)  No cost  No cost	Staff trained more confident with speaking Welsh, evidence of more Welsh used in lessons.  Awareness of where we are as a school regarding welsh speaking and confidence Welsh story sacks being used by the parents, all staff fully committed to the project.	
6	1.1.4	Hwb Training	See database of training Hwb	Ongoing training	All staff using Hwb, All classes having pages with link on Hwb. Students use Hwb in classroom	No cost	All staff using Hwb, All classes having pages with link on Hwb. Students use Hwb in classroom	
6	2.1	Microsoft training	All staff trained database of staff,	Ongoing	Staff trained in Microsoft academy	No cost	Staff trained in Microsoft academy, Improved skills	
1	3.4	Data protection training	All staff trained ,e training given in data protection Database created and updated- Scott Giles New staff trained as part of induction process	May 2016  Term of induction	Staff comply with LA policy regarding data protection  Any new staff trained within their induction period	No cost	All staff comply with LA policy regarding data protection Any new staff trained within their induction period Database of	

								training kept and updated	
7	1.1		Assessment- using Discover	Assessment data put on both discover Julia Render and Sarah Jones trained in Discover	June16- June 17	Easily obtainable and usable assessment data, able to break down into groups for analysis and tracking.	No cost	Data easily obtained and used to track groups of students to analyse their performance.	
7	1.1.3 3.1		Reports to parents regarding LNF	Annual report to parents , linked to skills and LNF	June 16- July 17	All students to have individual report linked to skills, opps for parents to discuss reports.	No cost	All parents to receive reports, all reports with detail of the LNF through the subjects and targets for the following year,	
1	3.1.2		Gov behaviour training	In house training- termly gov behaviour forum sessions	Termly	Governors of behaviour forum trained in behaviour as applicable to YTC Governors invited to TT training- 4 trained July 16	No cost	Governors kept up to date with all behaviour at school. Identify any training aspects required	
1 5	3.3.1 2.1.2		Post 16 at YTC work collaboratively with BYC	Improved links with BYC, regulation between post 16 departments.	- May 16- April 17	Ensure similar planning, IEP format,activities offered, enterprise involvement across Leavers and BYC departments	80 x 4= £320	1 day per term meetings between departments for planning, curriculum, courses offered, targets etc. BYC and Post 16 YTC team working	
2	1.1.1 1.1.4 1.1.3		Improve literacy through collaboration with other schools	Take part in shakespeare in schools Festival to improve literacy	Autumn 2016	Students learn about significant authors- take part in workshops, CPD for staff to improve literacy outcomes	£879	Improved literacy skills of students, improved writing and oracy skills	
6	1.1.1 1.1.2		Develop ICT within school	Instructor for 2 days to develop e safety, working with students to enhance skills – Dave C offset	May16- April17	Improvement in ICT outcomes through upskilling staff and improving ICT provision	2 days@ £80 x 39 weeks £6240	Improved outcomes in ICT for staff and students	
1 5	2.3.1 2.3.2		Develop PLC for mental health issues	Developed PLC in school with knowledge of mental health issues, visiting	Autumn 2016	Mental health PLC set up within school and for other special schools- discuss	- no cost	Termly meetings	

			speakers. Offer PLC to other school		common difficulties- psychologist involvement			
1	3.1.1 2.2.1		Instructional rounds and learning walks	Develop knowledge of good practice throughout the school, good practice replicated through different areas	June 16- May 17	Each teacher to observe other teachers to observe good practice and replicate	£1500	1 day per teacher for observations
1	3.3		Peer Enquiry	SEN Peer Enquiry to continue – improve standards and processes	March 2017	CPD and experience of other schools which can be taken to Ty Coch Peer Enquiry will give verification of standards and identify AFIs	Cost free	Peer enquiry undertaken ,improved knowledge of good practice throughout school
1	3.3		LNF Moderation Strategic Involvement - Become strategic member of LNF cross consortium moderation network	Attend 3 strategic meetings throughout the year. Plan for SEN moderation across 30 special schools	September 2016, January 2017, March 2017	Be at the forefront of LNF planning, assessment and implementation. Learn from other SEN schools.	HT & DHT	Be at the forefront of LNF planning, assessment and implementation. Learn from other SEN schools.
5	2.1.1		Staff to develop SRE across the school- training provided in SRE by Jean Bassett and SRE forum	Ensure adequate knowledge and coverage of SRE	October 2016	Improved delivery of SRE particularly in 14-19, improved confidence in delivering	No cost	Improved knowledge for staff and improved delivery of SRE across school, clear scheme of work throughout the school, SRE in planning
5	2.1.1		Review context booklets regarding PSE scheme to ensure correct coverage	PSE scheme of work mapped across the school	Autumn 2016	Review context booklets to ensure coverage. Link stories with RA Develop PSE PLC throughout the school, visit other schools,	No cost	Developed scheme of work with clear progression
5 7	2.3.1		PSE/ well being assessment devised	PSE assessment to show progress throughout the school	Autumn 2016	consider appropriate assessment	SEE PDG LAC	Assessment tool to show clear progress and improved outcomes
9 3	2.1.4		International dimension in education	Partnership with British council to maintain link with	June 16- April 17	Maintain partnership for global links- further establish links	Cost £350	Partnership links established

			partner school and global citizenship		with other schools			
9 6	2.2.1		Post 14-19- costs of Young Enterprise	Enhanced provision for students to take part in young enterprise scheme	June16- April17	Post 16 students involved in young enterprise scheme, enhancing communication and work skills	Cost £350	All students at post 16 involved with young enterprise
9 6	2.2.1 1.1.3 1.1.4		Post 14-19- costs of work experience through Elite	Enhanced provision for students to take part in work experience through Elite	Spring 17	Post 16 students involved in work experience, promoting work skills	Cost £500	Higher number of students involved in work experience and making clearer choices for future
9 6	2.1.1 2.1.2		Improved links with colleges Nantgarw and Ystrad Mynach. Delivery of additional courses	Improved provision for students offering additional college courses in college setting	Sept- 16Jun17	Enhancement of curriculum pathways offered. Improved transition links with	£4500	High number of Year 11-14 students involved in college courses which will lead onto future college placements

PDG	<b><u>Pupil Deprivation Grant 2015-2016 Ref: Guidance noted CSC : The PDG is to improve outcomes for eFSM learners and looked after children (LAC) by:</u></b>					PDG £29,900	So far accounted for: £32,232		
Overcoming the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential									
Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.									
School SIP Target	CIF	C S C	Key Target	Identified need	Date	Expected Outcome	Cost	Outcome ( Evaluation )	
2	1.1.1 1.1.2		To reduce the gap in attainment at reading/ literacy  To further improve Key Stage 4 Options and functional/creative Reading skills	3 Months (April – July) 3 days a week READING support from Julia Ford = £4500  September – March – additional options and creative Reading Support supplied by Lisa Dando (Teaching Assistant) based in Key Stage 4 but released to embed reading in all classes = £10,191	Continuous through the year	To reduce the gap in attainment at reading- teacher employed for three days a week for support for emerging readers and readers from foundation to KS4  To further develop pupil voice in their decision making about learning	£14,691	Data – significant improvement and emerging readers Reading teacher report Improved reading ages in Primary and secondary, evidenced on discover and in SE for 16/17	
M1	1.1.2 1.1.3		Inclusion –to support pupils to be included in mainstream schools	9 Pupils in primary accessing inclusion in local primary school	Continuous through the year- ½ day a week	Teacher timetabled for 1/2 day to support pupils in schools	½ day a week-covered	Inclusion data analysed and targets set SE data Data will be monitored and evaluated regularly throughout the year	

5	1.2 2.1 2.3	<p><u>Wellbeing</u></p> <p>Nurture project A project to provide activities to develop the self esteem and confidence, developing the social and emotional learning</p> <p>Groups of students from primary taking part in enhancement activities</p>	<p>Improve self esteem through running morning nurture group for selected students after assessing them using Boxall</p>	<p>Throughout the year</p>	<p>Pupils are placed in nurture following a strict criteria and the Boxall profile is used to assess suitability. Reassessments are made every term</p> <p>Grouping change as needs arise</p> <p>All pupils return to base class in the afternoon</p> <p>10 pupils and 3 staff</p> <p>Horse riding Rafting Farm day Climbing PGL Reflexology</p>	<p>£300-rafting</p> <p>£1000 Horseriding</p> <p>£500 kayak Total =£1800 nurture</p>	<p>Data-improvement in Boxall profile- soft data, Improved self esteem- reduction in PHPs, visits to counsellor etc. Evaluation of course via weekly blog and video evidence.</p>	
5	1.2 2.1 2.3	<p>Outdoor Pursuits+ D of E</p> <p>Develop literacy, numeracy and thinking skills through outdoor adventure learning</p>	<p>Access to variety of outdoor pursuits, improving</p>	<p>Throughout the year</p>	<p>To recognise a young person's successful journey of self-discovery &amp; development. Development of the whole person - mind, body and soul, in an environment of social interaction and team working by completing a set of personal activities. Build self –esteem and confidence in students, providing them with safe secure opportunities for development:</p>	<p>£3,000</p> <p>(£2000 for Llangranog @ 17 students)</p>	<p>SE Evaluation of activities Courses to evaluate learning</p>	
5 2	1.1.2 2.3	<p>Reflexology as literacy strategy for PMLD and ASD pupils- address Route maps 1-17</p>	<p>Communication-responses, levels of attention Numeracy- tactile experiences</p>	<p>Throughout the year-session blocks</p>	<p>Staff to train alongside the trainer</p> <p>10 staff 25 pupils</p>	<p>24 session at £50 each - £600 ( + 12 session EY)</p>	<p>SE report PMLD, ASD report</p>	
2	2.2.1	<p>IT project- teacher released for 0.5 day a week to monitor assistive technology</p>	<p>Improved communication skills Debbie - released from class ½ day a week to monitor students with augmentative communication</p>	<p>Sep 15- May 16</p>	<p>Pupils to develop their assisted communication and staff training</p> <p>Monitoring of students using Augmentative communication. Work with staff to ensure up to date comm apps.</p>	<p>£1750 1/2 day a week (covered by Scott)-</p>	<p>See SE report for details of those using augmentative communication Students identified</p>	<p>No cost</p>

						no cost	and monitored for progress, evaluation of monitoring. Staff confidence with using apps and any new apps.	
2	1.1.2 2.1		Bamboozle productions to improve literacy and numeracy skills of students with PMLD	Improved literacy and numeracy in PMLD	TBA	All pupils included and accessing literacy and numeracy, improvement in engagement	£950	Evaluation of programme, improved interaction
1 5	1.2 2.1 2.3		Resources for implementing the Restorative approach throughout school	Resources for RA	November 2016	Resources to develop RA in Nurture	£300 per class in primary = £900	Clearly resourced, using RA with students and parents..
5	2.3.1 2.3.2		Further Improve IEP standards in the ASD Department by providing additional targeted support initially to FSM in FP through a Teaching Assistant – Andrew Humphreys	1 Teaching Assistant assigned to ASD department from September to March = £10,191	September 2016 – March 2017	IEP standards in writing focussing specifically on ASD department	£10,191	Further improved IEP results for ASD pupils in writing
LAC PDG Funding 4 students at £1150 = £4661								
9	2.1.1 2.1.2 1.2.2 1.1.3		Raise standards in wellbeing. 2 members of staff to be trained in THRIVE and rolled out to all staff throughout the course of the year. Focus first on pupils LAC status and later to all pupils in the school	Resources to reduce impact of poverty	February 2017	All students LAC to benefit from a baseline assessment and subsequent targeted intervention.  Impact of intervention measurable on Wellbeing THRIVE score in July 2017  This will then be rolled out to all pupil in the school to provide a basis for comparison	£4500	Students making the same rate of progress as their peers and poverty not impacting on them in a negative way



Early Years	<b><u>Early Years Pupil Deprivation Grant (EYPDG) 2015-2016 Ref: Guidance noted CSC -No child should be disadvantaged by poverty and inequality- importance of early intervention</u></b>							Amount - £600	
								Amount left £0	
	Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.								
	Improvement of outcomes for learners eligible for FSM								
School SIP Target	CIF	C S C	Key Target	Identified need	Date	Expected Outcome	Cost	Outcome ( Evaluation )	
5 2	1.1.2 2.3		Reflexology as literacy strategy for Early Years pupils- address Route maps 1-17	Communication- responses, levels of attention Numeracy- tactile experiences	Throughout the year- session blocks	Staff to train alongside the trainer 4 staff 12 pupils	£600- 12 sessions at £50 each paid	SE report, foundation	