

April 22nd 2016

EIG	<u>BYC Education Improvement Grant (EIG) 2015-2016 Ref: Guidance noted CSC</u>			To spend £12,166	So far spent -£12,870				
To improve educational outcomes for all learners and to reduce the impact of deprivation on learners outcomes by:									
1.	Improving quality of teaching and learning								
2.	Addressing learners' barriers to learning and improving inclusion								
3.	Improving the leadership of education settings: and								
4.	Improving the provision for learners and the engagement of learners								
School SIP Target	CIF	C S C	Key Target	Identified need	Date	Expected Outcome	Cost EIG/ school	Outcome (Evaluation)	Actual cost
5	1.2.1		Team Teach Resources updated	Updating of main Team Teach books and course materials	July 2016	Correct materials to deliver courses	£200	Course delivered to all school staff and governors	
2	1.2.2 2.1.1 2.1.2 2.2.1		Promotion of literacy through shared plays and theatre events	Theatre productions to share traditional tales with students, encouraging oracy and development of storylines, supporting writing	May 2017	SM, - TLRs All students benefit from visual stimulus – of traditional tales-produced increased oracy	EIG £695	Increased oracy and writing opportunities due to visual stimulation of traditional tales in theatrical form	
1	3.1		1 day whole school training – team building and operational planning SLT Coaching	Inset Day 1 “ The Colour Works” All staff involved Coaching with SLT to facilitate further cohesion between sites	September 2nd 2016 Autumn Term	Awareness of how each individual works in a team. Effective Team Work, Effective Coaching and mentoring principles Individualised profiles for SLT	Cost £2000 £2000 =£4000	All staff to be aware of ethos, direction of school, having roles and responsibilities in the team Staff aware of working together ,preferences conflict management	

7	2.2.2		BKSB assessment tool	Students baselined in BKSB and assessed for progression Purchased online assessment as well for further extension	Autumn 16	A holistic profile of students provided	£100	Firm data shows value added	
5	1.2.2 2.3.1		Promote positive touch through peer massage and trained massage	1 member of staff trained in Massage in Schools therapy	November16	Staff member trained in positive touch	£340	Students attention is improved and tolerance of positive touch	
7	2.2.2		Monitoring of accreditation throughout the school	Jo Tilly to support and moderate the accreditation work in YTC for Agored Cymru, Essential Skills Wales and OC Life and Living Skills	Throughout the year	Students and staff on track to receive accreditation and qualifications	No cost	Clear way forward for accreditation, staff and students are supported. Verification of achievements	
7	2.2.2		Monitoring of accreditation for OCR Life and Living Skills with our partner school Park Lane school	Jo Tilly to support and moderate the accreditation work in Park Lane for OCR Life and Living Skills	Throughout the year	Students and staff on track to receive accreditation and qualifications	No cost	Clear way forward for accreditation, staff and students are supported. Verification of achievements- partner schools to offer more courses though using YTC as a centre.	
8	2.3.2 2.1.1		Develop links for leaving school, including Careers Wales and Elite who will conduct work placements	Need for work placements and preparing for work	Spring 16	Offer courses for select students, Elite to organise work placements	£500	Successful placements of students and links with external experts	
1	2.1.1		Develop links with leavers	Improved links with Leavers, regulation	September- May 16	Ensure similar planning, IEP format, activities offered, enterprise	80 x 4= £320	1 day per term meetings between	

			Instructional rounds	between post 16 departments. Staff from BYC to observe teaching on YTC site		involvement across Leavers and BYC departments		departments for planning, curriculum, courses offered, targets etc. BYC and Post 16 YTC team working together 2 days instructional rounds	
			Improved links with colleges Nantgarw and Ystrad Mynach. Delivery of additional courses	Improved provision for students offering additional college courses in college setting	Sept-16Jun17	Enhancement of curriculum pathways offered. Improved transition links with	£4500	High number of Year 11-14 students involved in college courses which will lead onto future college placements	
2	2.1.1 2.2.1 2.3.1		Training for staff in autism alongside the students Richard Hurstwood and Andy Pidcot	Sensory experience to develop communication experiences for students with ASD	Spring 2016	Delivery of sensory day to encourage communication with students with ASD	£895	Students who respond to a sensory way to benefit from enhanced communication opportunities, improved knowledge for staff	
5 2	1.2.2 1.2.4		Outdoor Pursuits Develop literacy, numeracy and thinking skills through outdoor adventure learning	Extend literacy, numeracy and social skills using outdoor pursuits at Daerwynno Activity Centre	October 2016 March-April17	Students develop further skills in an outdoor environment e.g Daerwynno Activities	£15 per student per day x 8 For 5 sessions = £720	Improved interaction with other staff, in a different environment, problem solving,	

