

MISSION STATEMENT



Ysgol Ty Coch Special

School is a Rights Respecting School. As a Rights Respecting School, we aim to embed children's human rights in our ethos and school culture. We base our practice on the principles of equality, dignity, respect, non-discrimination and participation. Working within these principles not only empowers our children and young people, but also leads to enhanced learning, improved standards and better relationships.

The United Nations Convention on the Rights of the Child (UNCRC) is the most complete statement of children's rights ever produced and is the most widely-ratified international human rights treaty in history. This policy relates to Article 28 and 29 of the UNCRC.

Article 28: Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.

Article 29: Children should develop each child's personality and talents to the full. It should encourage children to respect their parents and their own and other cultures.

Ysgol Ty Coch works under the "Safeguarding of Children in Education" guidance 2008

To provide a safe, caring and stimulating environment for all pupils, challenging them to achieve their maximum potential through equal access to an appropriate and relevant curriculum.

The school's vision is implemented through "More than just a school." This vision is realised through five areas including high quality teaching and learning, investing in staff, celebrating difference in the community, enhancing the environment and unconditional support for parents.

High Quality Teaching and Learning

Our commitment to this mission means that we strive to:

- Aspire to Excellence in everything we do!
- Provide a broad, appropriate and stimulating curriculum, which includes:
 1. the National Curriculum

2. the Foundation Phase Curriculum
 3. Sensory Curriculum, challenging each child and enabling them to succeed.
 4. the Physical Curriculum e.g. Move
 5. Forest Schools
 6. being an International School
- Be at the forefront of Education/ALN in UK and in doing so, promote the School as a recognised Centre of Excellence on a local, regional, national, and international scale
 - Work to ensure our pupils are safeguarded against harm
 - All learners to leave school with recognised qualifications
 - Learners of school leaving age access experiences and work with different agencies to prepare them for the next stage when they leave school

Investing in staff

Our commitment to this mission means that we strive to:

- Recognise that our staff team is the school's prior resource and that valuing, supporting and developing staff is central to our pupil's achievements

Celebrating Difference in the Community

Our commitment to this mission means that we strive to:

- Acknowledge and respect the individuality of each pupil where everyone is a valued member of the school community
- Celebrate ability rather than define disability

Enhancing the Environment

Our commitment to this mission means that we strive to:

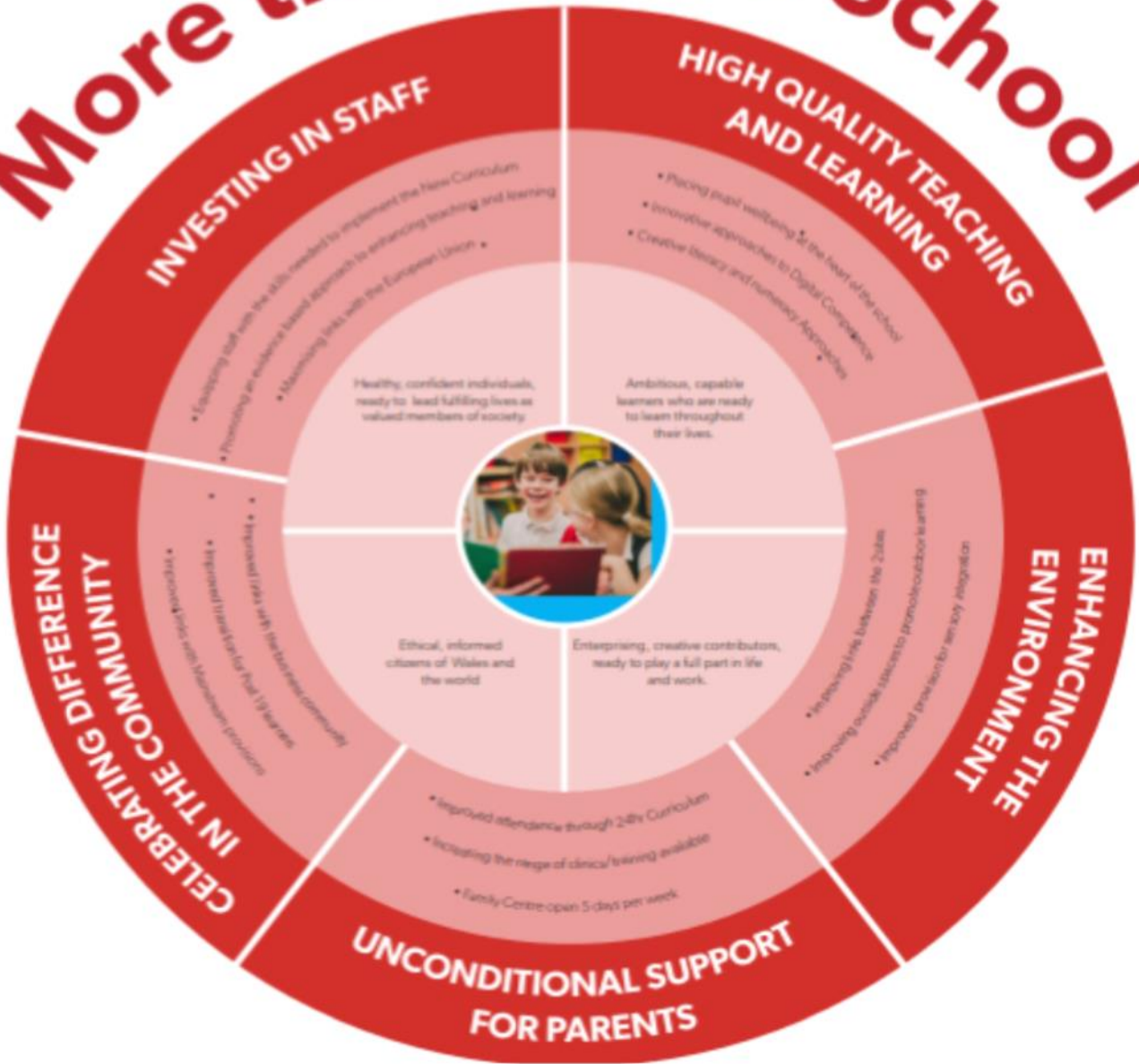
- Maintain access for all pupils to high quality resources, communication systems and learning experiences
- Develop expertise within an attractive environment, including specialised provision, in order that individual needs can be met

Unconditional Support for Parents

Our commitment to this mission means that we strive to:

- Engage in honest collaboration and communication with all stakeholders
- Work with parents / carers as partners in their child's education and offer them professional support, information and guidance

More than just a School



'Learning Together'

Respect
Expectation
Challenge



Integrity
Passionate
Enjoyment



'RECIPE' for Excellence