

# Ysgol Ty Coch



**EIG & PDG Grants**  
***2018-2019***

**As at September 2018 EIG, PDG, PDG (EY and CLA)**

<b><u>Education Improvement Grant (EIG)</u></b>		To spend £30,309	Predicted spend £30,309	Where are we?/ impact	
To improve educational outcomes for all learners and to reduce the impact of deprivation on learners outcomes by:					
Improving quality of teaching and learning					
Addressing learners' barriers to learning and improving inclusion					
Improving the leadership of education settings: and					
Improving the provision for learners and the engagement of learners					
Key Target	Identified need	Date	Expected Outcome	Cost EIG/ school	Outcome ( Evaluation )
Ensure assistant head ( acting) is employed to develop areas of Performance Management, induction of new pupils and training	Implement and develop Continua for all staff ( working alongside Continua developers ) Improve Performance management process including research and development Deliver bespoke training with regard to ASD for transport providers Deliver bespoke training with regard to ASD for parents Deliver bespoke training with regard to Signalong for staff and parents Undertake research regarding non verbal reading, working closely with staff from other schools Develop a robust process of introduction to the school for new parents and pupils Liaise with external providers to set up Halcyon links	Summer 18, Autumn18	Continua developed as part of PM and improved process.	£30,309	SE
			Bespoke training delivered for various stakeholders: transport, parents – more awareness of ASD from different service providers Staff confident with Foundation phase signalong, using Signalong in classes		Evaluation of activities Courses to evaluate learning
			Established process for new pupil intake		SE
			Parents are supported through school and through specialist outside providers, school to		SE

	Establish a new ASD class within the school and liaise with staff		assist in signposting in AR New class established, staff upskilled to meet the needs of pupils		SE	
Medical training- Whole school epilepsy Gastrostomy CPR and emergency first Aid Diabetes training	All staff need medical new term 2018	Autumn  3 staff meetings	Annual training required	- cost of nurse to deliver- no cost No cost of healthcare professionals	SE Evaluation of courses to evaluate learning	
Safeguarding	All school staff Cleaners Kitchen staff Caretaker staff trained to certificate level 1 Level 3- Karen Murphy- Sara Nuthall- Jean Bassett- Julia Render- Jo Tilley – David Jenkins Emily Russ Sean Gilbertson Sharon Arnold Rachael Rogers Natalie Williams Ashlie Holland Chris Myhill Sharla Chappell Tanya Evans	Safeguarding updates annual Sept 17 Updated in school	All staff trained to level 1 by RCT in September 2018 Extra supported training in classes YTC now has two qualified people to deliver training and be responsible in school (2 designated safeguarding people also at BYC site) (2 sixth form staff trained at Level 3 for when on college site) Currently 13 staff trained to Level 3- remainder of teachers to be trained to Level 3 throughout year  Updated for teaching staff in Level 3	cost of RCT to deliver- no cost  Cost of supply (see training plan)	SE Evaluation of courses to evaluate learning	

Welsh- language courses/	Offer voluntary training for staff – KM, SN, RM, CJ, KK	Autumn 2018	Staff trained more confident with speaking Welsh, evidence of more Welsh used in lessons.	No cost-	SE Evaluation of activities	
Welsh audit Design a Welsh continuum	RM to undertake a Welsh audit/ survey Following the Welsh audit/ survey, RM to design and Welsh continuum and deliver training on this to whole school	Autumn/ Spring 19	Deficit areas identified Developed continuum fro welsh- all classes more confident with delivering Welsh	2 days supply at £80 per day = £160- from training fund	Evaluation of courses to evaluate learning	

<b><u>Pupil Deprivation Grant Ref: Guidance noted CSC : The PDG is to improve outcomes for eFSM learners and looked after children (LAC) by:</u></b>		PDG £34,500 (actual spend £36,177)			
Overcoming the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential					
Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.					
Improve family support					
Key Target	Identified need	Date	Expected Outcome	Cost	Outcome ( Evaluation )
Ensure family centre is staffed three days per week with highly skilled and qualified staff	Family centre to be staffed by an instructor for three days a week to support families through: Workshops Meetings Liasing with other professionals Liasing with class staff to improve parental links with school	September 18-ongoing	<ul style="list-style-type: none"> <li>Develop a programme of workshops for families to engage with</li> <li>Undertake surveys to find out parent opinions of what they need/ would like from a family centre</li> <li>Develop family centre so it is a welcoming, accepting space</li> <li>Work closely with the school nurse and other health professionals to offer clinics such as continence, sleep etc</li> <li>Support well being of pupils in the nurture provision including meeting with parents</li> <li>Attend meetings involving families, including care and support meetings</li> <li>Assist class staff in improving links with parents including organising tots sessions and coffee sessions.</li> </ul>	3 days per week	Surveys Self evaluation Training register Attendance register
Support families of pupils in	Instructor to support pupils		<ul style="list-style-type: none"> <li>Develop a programme</li> </ul>	2 days	Surveys

ASD provision and in Early years	who are have ASD opr are in Early Years Provison for two days a week. Support families through: Workshops Meetings Liasing with other professionals Liasing with class staff to improve parental links with school		<p>of workshops for families to engage with</p> <ul style="list-style-type: none"> <li>• Undertake surveys to find out parent opinions of what they need/ would like from a family centre</li> <li>• Develop family centre so it is a welcoming, accepting space</li> <li>• Work closely with the school nurse and other health professionals to offer clinics such a continence, sleep etc</li> <li>• Support well being of pupils in the nurture provision including meeting with parents</li> <li>• Attend meetings involving families, including care and support meetings</li> <li>• Assist class staff in improving links with parents including organising tots sessions and coffee sessions.</li> </ul>	per week	Self evaluation Training register Attendance register	

<b><u>Early Years Pupil Deprivation Grant (EYPDG) Ref: Guidance noted CSC -No child should be disadvantaged by poverty and inequality- importance of early intervention</u></b>						Amount - £3500	
						Amount left £0	
Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.							
Improvement of outcomes for learners eligible for FSM							
Key Target	Identified need	Date	Expected Outcome	Cost	Outcome ( Evaluation )		
Attendance officer to work closely to improve attendance	Use of attendance toolkit Work closely with Attendance and Wellbeing to improve attendance	Weekly five hours per week	Improved attendance across the school Attendance officer working closely with parents and staff to improve attendance Pupils who are entitled to EMA receive it and improve attendance	£3500- total - 5 hours per week evach week	SE report, foundation		

<b><u>Pupil Deprivation Grant CLA 2017-2018</u></b>						Amount - 4834	
						Amount left £0	
Become a CLA Friendly School and upskill staff in awareness of needs of CLA and improved support for them and their families							
Improvement of outcomes for learners who are CLA							
Activities/Actions	Success Criteria	Staff	Target Date	Monitoring and Evaluation	Cost/Re sources		
<ul style="list-style-type: none"> <li>Relevant staff attend training on becoming a CLA Friendly School Level 1-3</li> </ul>	<ul style="list-style-type: none"> <li>Staff trained in CLA Friendly and implement knowledge in day to day working</li> </ul>	JR KM	April 19	<ul style="list-style-type: none"> <li>Attending of courses</li> <li>Training for all staff in CLA Level 1</li> <li>Training for 1 staff in CLA Level 3</li> </ul>	Cover costs £150x 3 = £450		
<ul style="list-style-type: none"> <li>School staff hold specific workshops in autism strategies, communication, ICT positive behaviour etc – writing the course content</li> </ul>	<ul style="list-style-type: none"> <li>Course content written for ASD, communication, ICT, positive behaviour</li> </ul>	SA ,JR, LW, SG	Autumn 18	<ul style="list-style-type: none"> <li>Materials produced for four courses</li> </ul>	Cover costs £150 x 12= £1800		
<ul style="list-style-type: none"> <li>School staff hold specific workshops in autism strategies, communication, ICT positive behaviour etc – delivery of course content to</li> </ul>	<ul style="list-style-type: none"> <li>Specific workshops delivered by identified staff</li> </ul>	SA, JR,LW, SG	Autumn18 Spring19	<ul style="list-style-type: none"> <li>Course dates</li> <li>Attendance register for families</li> </ul>	£150 x 8		

families				attending	
<ul style="list-style-type: none"> <li>Raise awareness of attachment theory, ACES, ELSA through staff attending training sessions</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Thrive, Attachment, Emotion coaching, ELSA training, ACES awareness completed for key staff.</li> <li></li> </ul>	HK, SG, JT	Autumn, 18 Spring19	<ul style="list-style-type: none"> <li>Evaluation sheets</li> <li>Attending courses</li> <li>Training for identified staff</li> </ul>	£90 x 7=£630 ELSA training £250
<ul style="list-style-type: none"> <li>Staff member to be trained as ACE ambassador</li> </ul>	<ul style="list-style-type: none"> <li>1 person trained as an ACE ambassador to disseminate information between cluster schools</li> </ul>	SG	Summer 18, Autumn18	<ul style="list-style-type: none"> <li>Attending ACE ambassador course</li> <li>Course evaluation</li> <li>Training of cluster schools in staff meetings</li> </ul>	£150 x 1 = £150
<ul style="list-style-type: none"> <li>Relevant training for family engagement courses, supporting emotional and social difficulties</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Staff to attend courses to develop family links</li> </ul>	KM	Autumn 18, Spring19	<ul style="list-style-type: none"> <li>Attendance of courses</li> <li>Evaluation sheets</li> <li>Dissemination to staff</li> <li>Improved knowledge regarding working with families</li> </ul>	£90 x 6= £540
<ul style="list-style-type: none"> <li>Ensuring excellent transitions are in place for CLA pupils moving between classes/ sites/ Post 19 learning</li> </ul>	<ul style="list-style-type: none"> <li>Successful transition plan, discussed with pupil</li> <li>Pupils feel safe with moving to new class/ site/Post 19 provision</li> <li>Staff available to ensure smooth transition, liaise with receiving staff</li> </ul>	JR, school staff	Spring 19	<ul style="list-style-type: none"> <li>Dates of transition</li> <li>Pupils understand change of provision</li> </ul>	£90 x 2= £180