

Ysgol Ty Coch



EIG & PDG Grants
2019-2020

As at September 2018 EIG, PDG, PDG (EY and CLA)

<u>Education Improvement Grant (EIG)</u>		To spend £32726		Predicted spend £32726	Where are we?/ impact
<u>TARGET – To implement the MOVE programme and to improve pupils health and wellbeing through Physiotherapy and sensory processing</u>					
To improve educational outcomes for all learners and to reduce the impact of deprivation on learners outcomes by:					
Improving quality of teaching and learning					
Addressing learners’ barriers to learning and improving inclusion					
Improving the leadership of education settings: and					
Improving the provision for learners and the engagement of learners					
Key Target	Identified need	Date	Expected Outcome	Cost EIG/ school	Outcome (Evaluation)
To implement the Move programme for identified learners for whom movement should be embedded into the curriculum	Training 3 members of staff in Move Release time to train staff Time for initial assessment of pupils movement needs in Seren/Seren Fach and Heulwen	December 2019	<ul style="list-style-type: none"> - Training complete and all staff to have passed the course - Pupils identified for the move programme to undergo initial assessment - MOVE programme for each pupil to be devised 	£2000 + cover costs	
To implement a new approach to assessment for pupils with ASD and sensory processing disorders	Member of staff to attend NAS Sensory processing training Deliver this training to all staff systematically	July 2020	<ul style="list-style-type: none"> - Lead member of education staff to receive training - All staff within department to be trained - Staff better able to spot Sensory processing behaviour - Improved action planning and quality of sensory diets 	£2000 + cover costs	
Service Level Agreement Developed with the Health	Joint partnership established to respond to various reforms		<ul style="list-style-type: none"> - Improved engagement 	£28,726	

board to improve pupils access to therapeutic intervention embedded in teaching and learning	including: - New curriculum - ALN reform 0.8 of OT based in school full time to embed Sensory procesing within the curriculum 1.0 physio technician based in school full time to embed MOVE programme		for learners - Learners health needs better met - Health advice embedded into the curriculum to focus on what matters - Improved partnership working			
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<u>Pupil Deprivation Grant Ref: Guidance noted CSC : The PDG is to improve outcomes for eFSM learners and looked after children (LAC) by:</u>		PDG £34,500 (actual spend £36,177)			
Overcoming the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential					
Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.					
Improve family support					
Key Target	Identified need	Date	Expected Outcome	Cost	Outcome (Evaluation)
Ensure family centre is staffed three days per week with highly skilled and qualified staff	Family centre to be staffed by an instructor for three days a week to support families through: Workshops Meetings Liasing with other professionals Liasing with class staff to improve parental links with school	September 19 - Ongoing	<ul style="list-style-type: none"> Develop a programme of workshops for families to engage with Undertake surveys to find out parent opinions of what they need/ would like from a family centre Develop family centre so it is a welcoming, accepting space Work closely with the school nurse and other health professionals to offer clinics such a continence, sleep etc Support well being of pupils in the nurture 	3 days per week	Surveys Self evaluation Training register Attendance register

			provision including meeting with parents <ul style="list-style-type: none"> • Attend meetings involving families, including care and support meetings • Assist class staff in improving links with parents including organising tots sessions and coffee sessions. 			
Support families of pupils in PMLD provision and in Early years	Instructor to support pupils who are have PMLD or are in Early Years Provison for two days a week. Support families through: Workshops Meetings Liasing with other professionals Liasing with class staff to improve parental links with school		<ul style="list-style-type: none"> • Develop a programme of workshops for families to engage with • Undertake surveys to find out parent opinions of what they need/ would like from a family centre • Develop family centre so it is a welcoming, accepting space • Work closely with the school nurse and other health professionals to offer clinics such a continence, sleep etc • Support well being of pupils in the nurture provision including meeting with parents • Attend meetings involving families, including care and support meetings • Assist class staff in improving links with parents including organising tots sessions and coffee 	2 days per week	Surveys Self evaluation Training register Attendance register	

			sessions.			

<u>Early Years Pupil Deprivation Grant (EYPDG) Ref: Guidance noted CSC -No child should be disadvantaged by poverty and inequality- importance of early intervention</u>						Amount - £3500	
						Amount left £0	
Accelerate the rate of attainment of children of all abilities from low income families to help them reach their potential.							
Improvement of outcomes for learners eligible for FSM							
Key Target	Identified need	Date	Expected Outcome	Cost	Outcome (Evaluation)		
Attendance officer to work closely to improve attendance	Use of attendance toolkit Work closely with Attendance and Wellbeing to improve attendance	Weekly five hours per week	Improved attendance across the school Attendance officer working closely with parents and staff to improve attendance Pupils who are entitled to EMA receive it and improve attendance	£3500- total - 5 hours per week evach week	SE report, foundation		

<u>Pupil Deprivation Grant CLA 2017-2018</u>						Amount - 4834	
						Amount left £0	
Become a CLA Friendly School and upskill staff in awareness of needs of CLA and improved support for them and their families							
Improvement of outcomes for learners who are CLA							
Activities/Actions	Success Criteria	Staff	Target Date	Monitoring and Evaluation	Cost/Re sources		
<ul style="list-style-type: none"> Relevant staff attend training on becoming a CLA Friendly School Level 1-3 	<ul style="list-style-type: none"> Staff trained in CLA Friendly and implement knowledge in day to 	JR KM	April 20	<ul style="list-style-type: none"> Attending of courses Training for all staff 	Cover costs		

	day working			<ul style="list-style-type: none"> in CLA Level 1 • Training for 1 staff in CLA Level 3 	£150x 3 = £450
<ul style="list-style-type: none"> • School staff hold specific workshops in autism strategies, communication, ICT positive behaviour etc – writing the course content • 	<ul style="list-style-type: none"> • Course content written for ASD, communication, ICT, positive behaviour 	SA ,JR, LW, SG	Autumn 19	<ul style="list-style-type: none"> • Materials produced for four courses 	Cover costs £150 x 12= £1800
<ul style="list-style-type: none"> • School staff hold specific workshops in autism strategies, communication, ICT positive behaviour etc – delivery of course content to families 	<ul style="list-style-type: none"> • Specific workshops delivered by identified staff 	SA, JR,LW, SG	Autumn 19	<ul style="list-style-type: none"> • Course dates • Attendance register for families attending • Evaluation sheets 	£150 x 8
<ul style="list-style-type: none"> • Raise awareness of attachment theory, ACES, ELSA through staff attending training sessions • 	<ul style="list-style-type: none"> • Thrive, Attachment, Emotion coaching, ELSA training, ACES awareness completed for key staff. • 	HK, SG, JT	Autumn, 19	<ul style="list-style-type: none"> • Attending courses • Training for identified staff 	£90 x 7=£630 ELSA training £250
<ul style="list-style-type: none"> • Staff member to be trained as ACE ambassador 	<ul style="list-style-type: none"> • 1 person trained as an ACE ambassador to disseminate information between cluster schools 	SG	Spring 2020	<ul style="list-style-type: none"> • Attending ACE ambassador course • Course evaluation • Training of cluster schools in staff meetings 	£150 x 1 = £150
<ul style="list-style-type: none"> • Relevant training for family engagement courses, supporting emotional and social difficulties • 	<ul style="list-style-type: none"> • Staff to attend courses to develop family links 	KM	Autumn 19	<ul style="list-style-type: none"> • Attendance of courses • Evaluation sheets • Dissemination to staff • Improved knowledge regarding working with families 	£90 x 6= £540
<ul style="list-style-type: none"> • Ensuring excellent transitions are in place for CLA pupils moving between classes/ sites/ Post 19 learning 	<ul style="list-style-type: none"> • Successful transition plan, discussed with pupil • Pupils feel safe with moving to new class/ site/Post 19 provision 	JR, school staff	Spring 20	<ul style="list-style-type: none"> • Dates of transition • Pupils understand change of provision 	£90 x 2= £180

	<ul style="list-style-type: none">• Staff available to ensure smooth transition, liaise with receiving staff				
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