



# **Educational Visits Policy**

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**Review date: March 2021**

**Signed: \_\_\_\_\_ Chairperson schools governing body, on behalf of the governing body**

**Date: \_\_\_\_\_**

**Signed: \_\_\_\_\_ Headteacher**

**Distribution: Staff, governors, pupils, parents and carers**

# **CONTENTS**

Foreword

Summary of policy

## **Section A**

1. Visit approval / notification procedures
2. Planning forms

## **Section B**

Standard risk management procedures

## **Foreword**

'Educational visits offer an invaluable opportunity to enrich young peoples' learning, raise their self-esteem, increase their motivation and appetite for learning, and raise levels of achievement in many aspects of their life and education'.

Learning out of the classroom is a strong theme that runs through all stages of education in Wales. Rhondda Cynon Taf's educational establishments and children's services have a well-established and continuing commitment, to offering an exciting and enjoyable range of educational visits for our young people.

It is important that children are progressively exposed to carefully managed risks, without being exposed to significant dangers. Educational visits can range in scope from a short local excursion to a local park or museum, to cultural or historical venues, and encompass a wide variety of outdoor and adventurous activities.

These invaluable educational experiences enhance the curriculum, help develop good working relationships between staff and young people, give opportunities to experience challenging new activities, and help young people to develop important life skills.

Director of Education and Lifelong Learning RCTCBC.

## **Summary of Policy**

The United Nations Convention on the Rights of the Child (UNCRC) is the most complete statement of children’s rights ever produced and is the most widely-ratified international human rights treaty in history.

This policy relates to Articles 31 of the UNCRC.

**Article 31:** All children have a right to relax and play and to join in a wide range of activities.

Ysgol Ty Coch Special School is a Rights Respecting School. As a Rights Respecting School, we aim to embed children’s human rights in our ethos and school culture. We base our practice on the principles of equality, dignity, respect, non-discrimination and participation. Working within these principles not only empowers our children and young people, but also leads to enhanced learning, improved standards and better relationships.

Ysgol Ty Coch Special School follows the Local Authority (LA) procedures for educational visit planning, approval and monitoring by using the EVOLVE on line visit planning and approval system [rctvisits.org.uk](http://rctvisits.org.uk) for all visits run by school, staff or volunteers.

In some instances, the LA advise that Headteachers have the option of approving some activities without the Evolve system being used.

All off site activities undertaken by pupils from YTC will be assessed using the EVOLVE system.

This policy is reviewed (and updated as necessary) annually or following any accident/incident that occurs on an educational visit.

### **Section A**

#### **1. Visit Approval/Notification Procedures**

Table 1: Visit approval/notification required for different types of visit

Table 2: Definition of demanding environments

Table 3: Adventure activities

1. Approval and notification system for all visits
2. Blanket visit approval
3. Parent/consent form
4. Using an independent provider: pre-booking checks
5. Local Authority (LA) leader approval
6. Special arrangements for Duke of Edinburgh (DofE) award groups
7. LA approval decisions for visits
8. Record keeping

- |                             |
|-----------------------------|
| 9. Monitoring<br>10. Review |
|-----------------------------|

**Table 1**  
**Visit approval/notification required for different types of visit**

**IMPORTANT NOTE:** LA approval or notification is **not** required for:

- Visits to Ynys Hywel or other LA Outdoor Education Centres within the LA's (Dolygaer, Dare Valley Country Park)
- Outdoor Education Advisers' Panel (OEAP) Outdoor Learning Card activities run in non-demanding environments by teachers/youth workers/other employees who have attended an OEAP Outdoor Learning

| Visit type   | Approval/notification required  |
|--|---|
| <ul style="list-style-type: none"> <li>• <b>Residential</b></li> <li>• <b>Visits abroad</b></li> <li>• <b>Demanding environments</b> (see Table 2)</li> <li>• <b>Adventure activities</b> (see table 3)</li> </ul> | Visit planned and approved using the EVOLVE system <a href="http://evolve.edufocus.co.uk">evolve.edufocus.co.uk</a> <b>at least 28 days before visit.</b>   |
| <b>Overseas expedition</b> organised through an independent provider ( <i>i.e. expedition to a developing country involving trekking or other adventure activities</i> )   | Visit planned and approved using the EVOLVE system <a href="http://evolve.edufocus.co.uk">evolve.edufocus.co.uk</a> <b>before booking the visit.</b> LA Approval is in two stages: <ul style="list-style-type: none"> <li>○ Initial approval before booking</li> <li>○ Final approval at least 8 weeks before the visit.</li> </ul>   |
| <b>Duke of Edinburgh Award expedition</b>  | Visit planned and approved using the EVOLVE system <a href="http://evolve.edufocus.co.uk">evolve.edufocus.co.uk</a> <b>at least 28 days before visit</b> plus information required by DofE development officer  |
| <b>All other visits</b>  | All other visits must be approved by the Head or Education Visits Coordinator (EVC) and a record of the visit kept as set out in 'Record Keeping' section of this policy.<br>Schools/establishments can determine their own planning and approval requirements but are strongly advised to use the EVOLVE system <a href="http://evolve.edufocus.co.uk">evolve.edufocus.co.uk</a><br>This system guides the visit leader through the visit planning and approval system required by the Local Authority (in line with Welsh Government WG guidance).<br>The EVOLVE system allows regular, repeated visits to be planned and approved. |

|  |   |
|--|---|
|  | At Ysgol Ty Coch all educational visits are assessed using the EVOLVE system, unless there are exceptional circumstances. |
|--|---|

**Table 2**  
**Definition of Demanding Environments**

**Important note:** Classification of locations is subjective. Visit leaders who are unsure of whether or not a location requires LA approval can seek clarification from their Educational Visits Coordinator (EVC).

| Location                           | Definition   | Level of approval required   |
|------------------------------------|--|--|
| <b>Less Demanding Environments</b> | Areas; <ul style="list-style-type: none"> <li>• which are close to vehicle access (i.e. less than 30 minutes walking time for any group member to the nearest road from which the group could be evacuated by vehicle) <b>and</b></li> <li>• where the environment does not have any of the features of a ‘demanding environment’ listed below.</li> </ul>   | Visits here <b>do not</b> require LA approval  |
| <b>Demanding environments</b>      | Areas where there is significant risk to the group from <b>one or more</b> of the following factors; <ul style="list-style-type: none"> <li>• hazardous terrain (e.g. cliffs, very steep slopes etc.);</li> <li>• remoteness (i.e. more than 30 minutes walking time from the nearest normal vehicle access point from which the group could be evacuated);</li> <li>• difficult escape (i.e. places where the group could be trapped and/or where they would need specialist help to escape);</li> <li>• exposure to severe weather (i.e. open to the weather and no easily accessible shelter within 30 minutes walking time for any of the group);</li> <li>• open areas without clear boundaries where the group might stray into hazardous or remote terrain in poor visibility;</li> <li>• fast flowing water, deep water, or water with strong currents (including tidal flow)               <p><b>where:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> the group will be close to the water <b>and</b> there is a significant risk of someone falling in;</li> <li><input type="checkbox"/> the group will be entering the water.</li> </ul> </li> </ul> | Visits here <b>do</b> require LA approval (except activities run by the Outdoor Education Centres managed by one of the Central South Consortium LAs, e.g. Dare Valley OAC., Dolygaer or Storey Arms). |

**Table 3**  
**Adventure Activities**

**Important note:** This list is not exhaustive. Any visit leader unsure of whether or not an activity should be classified as an adventure activity should seek the advice of their Educational Visits Coordinator (EVC).

| <b>Land Based Activities</b>   | <b>Water Based Activities</b>                         |
|--|---|
| Rock climbing/abseiling including climbing walls   | Kayaking and canoeing                                 |
| Mountaineering   | Sailing and windsurfing                               |
| Hill walking   | White water rafting                                   |
| Ice climbing   | Waterskiing   |
| Gorge or coastal scrambling/sea cliff traversing/coasteering   | Snorkel and aqualung diving                           |
| Underground exploration – cave or mine   | All forms of boating (excluding commercial transport) |
| Skiing (snow/dry slope)  | Improvised rafting                                    |
| Air activities (except commercial flights)   | Kite surfing  |
| Horse riding and pony trekking   | Surfing and body boarding                             |
| High ropes courses   | Dragon boating  |
| Quad biking/ATV's  | Wave skiing   |
| Orienteering   | Jet skiing/personal water craft                       |
| Mountain biking  |   |
| Any activity ( <b>including camping, fieldwork and non-adventure activities</b> ) taking place in demanding environments as defined in Table 2 above |   |

### 1. Approval and Notification System for All Visits

All visits must be approved by the Head or EVC and a record of the visit kept as set out in 'Record keeping' section of this policy.

Schools/establishments can determine their own planning and approval requirements but are strongly advised to use the EVOLVE system [evolve.edufocus.co.uk](http://evolve.edufocus.co.uk)

This system guides the visit leader through the visit planning and approval system required by the Local Authority (in line with WG guidance).

The EVOLVE system allows regular, repeated visits to be planned and approved (see 2 below).

At the school these activities are assessed using the EVOLVE system.

## 2. **Blanket Approval**

Blanket approval may be given:

- by Headteachers/EVC's for routine visits
- by the LA for those staff who have gained LA leader approval (see 3 below).

For visits that have been given blanket approval the visit leader and EVC must ensure that relevant information is left with the school, and the person named as emergency contact, including details of:

- the venue
- the activity
- the nature of the group
- transport arrangements
- start/finish times
- any other relevant information for **each** visit.

## 3. **Parent/Carer Consent**

Informed parent/carers consent must be obtained for all visits. For routine visits (those listed on form 1), blanket consent is requested on an annual basis.

If a parent/carers refuses to give blanket consent, or withdraws consent after initially giving it, staff must then request consent for each, individual, visit. If consent is not received this will result in the child remaining in school and arrangements must be made for their care/supervision during this period.

For non-routine visits (not listed on form 1) consent is obtained for each visit (or series of repeated visits) using form 2.

If parents/carers withhold their consent absolutely the young person must not be taken on the visit.

If the parents/carers give a conditional consent the Headteacher will need to consider whether the young person may be taken on the visit or not.

In any instance when a child has not participated in an educational visit the curricular aims of the visit should be delivered to the young person in some other way, wherever possible.

## 4. **Using an Independent Provider – Pre-booking Checks**

For **all** off-site visits, the visit leader should check that the location and activities offered

are educationally suitable for the group and will meet the aims of the visit. Check that any provider offers good value for money by comparing with other similar providers. Remember that there is no substitute for first-hand, up to date information. This level of pre-booking check is sufficient for visitor attractions and public access venues such as zoos, historical/cultural sites, museums, sports stadia, theatres, cinemas, hotels, bowling alleys, ice rinks, theme parks, public access (lifeguarded) swimming pools or similar. This level of check is also sufficient for the Local Authority's own Outdoor Education Centres at Dare Valley OAC., Ynys Hywel and Dolygaer.

When using a specialist venue or activity provider e.g. outdoor activity provider (other than the LA's own Outdoor Education Centres at Dare Valley OAC., Ynys Hywel and Dolygaer), farm visit or similar please apply the following guidance **before signing any booking form or contract**:

Ask the provider to complete the independent providers' questionnaire (which can be downloaded from the EVOLVE system's Guidance and Resources/Forms section [EVOLVE.EDUFOCUS.CO.UK](http://EVOLVE.EDUFOCUS.CO.UK) and check that this has been satisfactorily completed by the provider **before you book**. This requires them to confirm that they have risk assessments in place for all activities/services that they provide and that these are available to view at the premises on request. **Please note that there is no need to obtain copies of the provider's risk assessments.** Seek specialist advice on any concerns arising from the provider's responses by contacting your LA Outdoor Education Adviser- Dave Goulding at Central South Consortium 01443 827500.

**Special Arrangements for Overseas Expeditions** (i.e. expeditions to developing countries involving trekking or other adventure activities)

Initial LA approval must be obtained before booking. Initial LA approval can be sought by completing and sending form OE1 (along with attachments listed on Form OE1) to the Outdoor Education Adviser at the address listed on Form OE1. Form OE1 can be downloaded from the EVOLVE system's Guidance and Resources/Forms section [evolve.edufocus.co.uk](http://evolve.edufocus.co.uk) . Final LA approval for the expedition must be obtained at least 8 weeks before the expedition start date by completing and sending form OE2, along with attachments listed on Form OE2, to the Outdoor Education Adviser.

## **5. Local Authority (LA) Leader Approval**

### **Who needs LA leader approval?**

LA or school employees or volunteers who wish to lead in any of the demanding environments or adventurous activities for which LA approval is required must first be confirmed as technically competent to lead by the Outdoor Education Adviser.

Prospective leaders must seek LA leader approval through their own Evolve log-in via

the 'My Details/Awards' section. In order to be granted approval the applicant must have all of the following:

- **Either**
  - a) the relevant National Governing Body (NGB) leadership award for the terrain/activity (NGB leadership awards are set out in Annex 3 of the All Wales guidance for Educational Visits [www.wales.gov.uk/healthandsafety](http://www.wales.gov.uk/healthandsafety)
  - or**
  - b) have a written and signed statement of competence by an appropriate technical adviser verifying that the leader has the relevant technical and group management skills for the terrain/activity (see below for how to arrange technical adviser approval).
  
- Recent and relevant experience
- A current first aid certificate or qualification
- Support of the Headteacher

[To arrange technical adviser approval the EVC must identify an appropriate technical adviser who is willing to make a signed statement of competence for the visit leader. Technical adviser approval is normally given only if the following conditions are met:

- The leader has completed a training course in the relevant NGB leadership award where one exists (or has undergone other appropriate training)
- The technical adviser has made a practical assessment of the leader and can confirm that they are operating at the standard of the relevant NGB leadership award or at a suitable level for a site-specific approval to be given.

Appropriate levels of technical adviser for different activities and levels of activity are given in Annex 3 of the All Wales guidance for Educational Visits. If the intended activity is not listed in Annex 3, the Outdoor Education Adviser may be able to advise on appropriate level of technical adviser.

Depending on depth of experience and technical skill, leaders may be given approval to lead either:

- the activity/activities at specific, named venue(s) at any time for the duration of the approval period;

or:

- the activity/activities at all venues that are within the remit of their competence at any time for the duration of the approval period.

The Outdoor Education Adviser will notify the individual and their EVC of their LA leader approval decision and this will be recorded in the individual's 'My details' section of the EVOLVE system. This can be viewed at any time by the individual, their EVC or Head.

## 6. Special Arrangements for DofE Award Groups

Anyone planning a DofE Award expedition/ activity must first contact the Centre Manager Ashlie Holland (see below for contact details), **before** starting any planning for the activity, to ensure that the Expedition meets the requirements of the DofE and Local Authority.

Ashlie Holland  
Duke of Edinburgh Award Centre Manager  
01443203471/07950903577  
ashlieholland@ysgoltycoch.co.uk

## 7. LA Approval Decisions for Visits

Confirmation of the approval decision for a visit will be given via the EVOLVE system. **Visits that require LA approval must not proceed until this approval has been given.**

Where further information or elements of the All Wales Guidance for Educational Visits have not been met, approval will be withheld until these conditions are met. Confirmation of this decision will be sent to the EVC/Headteacher via the EVOLVE system.

## 8. Record Keeping

The EVOLVE system acts as a record for any visit planned and approved on the system. Schools/establishments therefore only need to retain the following details for any particular visit:

- list of participants
- parental consent forms (these can be destroyed 3 months after the visit if no accidents or incidents have been reported)
- where an accident or incident has been reported the school/establishment should retain the parental consent form for the pupil(s)/young person(s) involved
- if there has been an accident/incident on a visit, schools/establishments must ensure that the LA is notified according to LA procedures. The LA will keep accident/incident records until the young person reaches age 21 (or for 3 years in the case of an adult). Schools/ establishments therefore **do not** need to retain records of accident/incidents reported to the LA unless they wish to do so for their own purposes. If a visit leader or school/ establishment receives notification of a claim they should not respond directly but should pass the details to the LA claims manager/insurance section.

In addition, schools/establishments should archive in the school/ establishment records a copy of their:

- Educational Visits Policy – dated so that the version current at the time of any visit can be traced
- standard risk management procedures dated as current at the time of the visit
- records of staff competence and training

This information must be kept for five years after which it may be destroyed.

## 9. **Monitoring**

### **Internal monitoring by the Headteacher/EVC**

The Headteacher/EVC must monitor visit leaders from time to time to ensure compliance with school/establishment policy.

Monitoring by the Headteacher/EVC should include:

- scrutiny of standards of visit planning and organisation as part of the visit approval process
- occasional observation of visit leadership

Following any observation of visit leadership it is good practice to provide the visit leader with verbal and written feedback and recommendations for further training if necessary. A copy of the observation report should be given to the visit leader and another copy kept on file by the school.

### **Monitoring by the LA**

The LA will monitor schools/centres, on a three-year cycle, for compliance with LA guidance. The LA will contact EVC's to notify them of an upcoming monitoring visit.

## 10. **Review**

Feedback from monitoring will be used to review procedures in order to ensure that they meet the standards expected for off-site visit organisation and leadership and to identify further training needs for visit leaders and/or EVC's.

### **Safeguarding**

Safeguarding of pupils is of paramount importance. The school understands its duty to keep learners safe and adheres to the PREVENT agenda and broader safeguarding guidelines.

### **Staff Development**

Staff will have access to in-service training as and when appropriate. This is in accordance with the school's policy for staff development. Any new developments in the requirements relating to pupil's accessing educational visits will be disseminated to all staff by the Senior Leadership Team and Educational Visits Coordinator.

### **Equal Opportunities**

The school operates a policy of equality for all pupils regardless of gender, ethnicity, religious beliefs or culture.

All staff at Ysgol Ty Coch Special School take account of each pupil's learning styles/needs and their development and wellbeing; and how these are affected by a range of social, religious, ethnic, gender, cultural and linguistic differences.

Pupils identified as Children Looked After (CLA), More Able and Talented (MAT) and those on the child protection register are supported in line with their particular needs to afford them equal access to the curriculum.

### **Role of Head teacher**

- To keep abreast of the legislation/directions from the Welsh Government and the Local Authority relating to educational visits and risks assessments.
- To ensure that all appropriate information relating to educational visits and risk assessments are disseminated to school staff.
- To ensure that all staff follow the recording requirements of the Evolve regulations.
- Monitor risk assessments and give approval
- To ensure budget provision for staff training, including accessing specialized skills from external providers

### **Links to Other Policies**

This policy should be read with the following:

- Behaviour Management Policy
- Curriculum Policy
- Physical Education Policy
- Equality Policy and Strategic Plan
- Health and Safety Policy

- Healthcare Needs Policy
- Safeguarding Policy
- Equality and Anti-Discrimination

## **Planning Forms**

|  |
|--|
| Form 1: Parent/carer consent form: routine visits                |
| Form 2: Parent/carer consent form: non-routine visits            |
| Form 3: Summary of information about participants                |
| Form 4: Emergency action flowchart for visit leaders             |
| Form 5: Emergency action flowchart for base (emergency) contacts |
| Form 6: Incident record form                                     |



**Form 1**

## Parent/Carer Consent Routine Visits

**School/establishment:** \_\_\_\_\_

**Your child's name:** \_\_\_\_\_

I hereby agree to my child participating in routine visits off the school/establishment site. These visits might include the following, or similar, activities:

*Local shops, café, library, learning and leisure centre, cinema, bowling, castles, parks, garden centres, shopping centres, towns.*

These visits will normally take place at the following, or similar, locations: **Pontypridd area**

### Address I understand that:

- such visits will normally take place within the school/establishment normal hours, but that if, occasionally, they are likely to extend beyond this, adequate advance notice will be given so that I may make appropriate arrangements for my child's return home;
- my specific permission will be sought for any visits beyond those listed above or which could involve commitment to extended journeys, times or expense;
- all reasonable care will be taken of my child during the visit;
- my child will be under an obligation to obey all directions given and to observe all rules and regulations governing the visit and will be subject to all normal school/establishment discipline procedures during the visit;
- I must inform the school/establishment of any medical or behavioural condition or physical disabilities that may affect them during the visit;
- all young people are covered by the Local Authority's third party public liability insurance in respect of any claim arising from an accident caused by a defect in the school/establishment premises or equipment or attributable to negligence by the Council or one of its employees. Please note that this insurance policy does not include personal accident or personal belongings cover for your child.

**Full name of parent/carers:** \_\_\_\_\_

**Signature of parent/carers:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_ **Tel:** \_\_\_\_\_

Further information on activities permissions

annual



Form 2

Parent/Carer Consent  
Non-Routine Visits

To be distributed with an information sheet/letter giving full details of the visit

School/establishment: \_\_\_\_\_

Visit/activity: \_\_\_\_\_

Venue: \_\_\_\_\_ Date(s): \_\_\_\_\_

Your child's name \_\_\_\_\_ Form/Class (if relevant): \_\_\_\_\_

**Medical and dietary**

a) Does your child have any physical or behavioural condition that may affect him/her during the visit? YES/NO

If YES, please give details:

\_\_\_\_\_

b) Please give details of any allergies:

\_\_\_\_\_

c) Please give details of any special dietary requirements of your child:

\_\_\_\_\_

d) Please detail any recent illness or accident suffered by your child that staff should be aware of?

\_\_\_\_\_

e) Please list any type types of non-prescription medication or lotions your child **may not** be given:

\_\_\_\_\_

f) To the best of your knowledge, has your son/daughter been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be contagious or infectious? YES/NO

If YES, please give details:

\_\_\_\_\_

h) When did your son/daughter last have a tetanus injection?

\_\_\_\_\_

**Water confidence/swimming ability**

Please indicate your child's swimming ability:

Cannot swim

Able to swim a little in a swimming pool

Able to swim confidently in a swimming pool

Able to swim confidently outdoors (e.g. lake, river or sea)

**Your contact details**

Telephone: Home: \_\_\_\_\_ Work: \_\_\_\_\_ Mobile: \_\_\_\_\_

Home address: \_\_\_\_\_

**Alternative emergency contact**

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

**Family doctor**

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

**Declaration**

- Having read the information about the visit, and having understood the level of supervision to be provided, I agree to my child taking part in the visit and activities described.
- I understand that all reasonable care will be taken of my child during the visit/activity and that he/she will be under an obligation to obey all directions and instructions given and observe all rules and regulations governing the visit/activity.
- I understand the code of conduct for the visit and the sanctions that may be used if my child breaks this code of conduct. I have discussed the code of conduct and sanctions with my child.
- I understand that if my child seriously misbehaves or is a cause of danger to him/herself or to others, then I may be asked to collect him/her or he/she may be brought home early from the visit/activity. In such a situation there will be no obligation on the school/establishment to refund any money.
- In an emergency I agree to my son/daughter receiving medication and any emergency dental, medical or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present.
- I understand that the school/establishment may use activity images for promotional or publicity purposes
- I understand the extent and limitations of the insurance cover provided.

**FULL NAME OF PARENT OR CARER** (print please):

\_\_\_\_\_

**SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**TO BE COMPLETED BY PARTICIPANT:**

I understand that for the safety of the group and myself I will undertake to obey the rules and instructions of members of staff.

**SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Form 3**

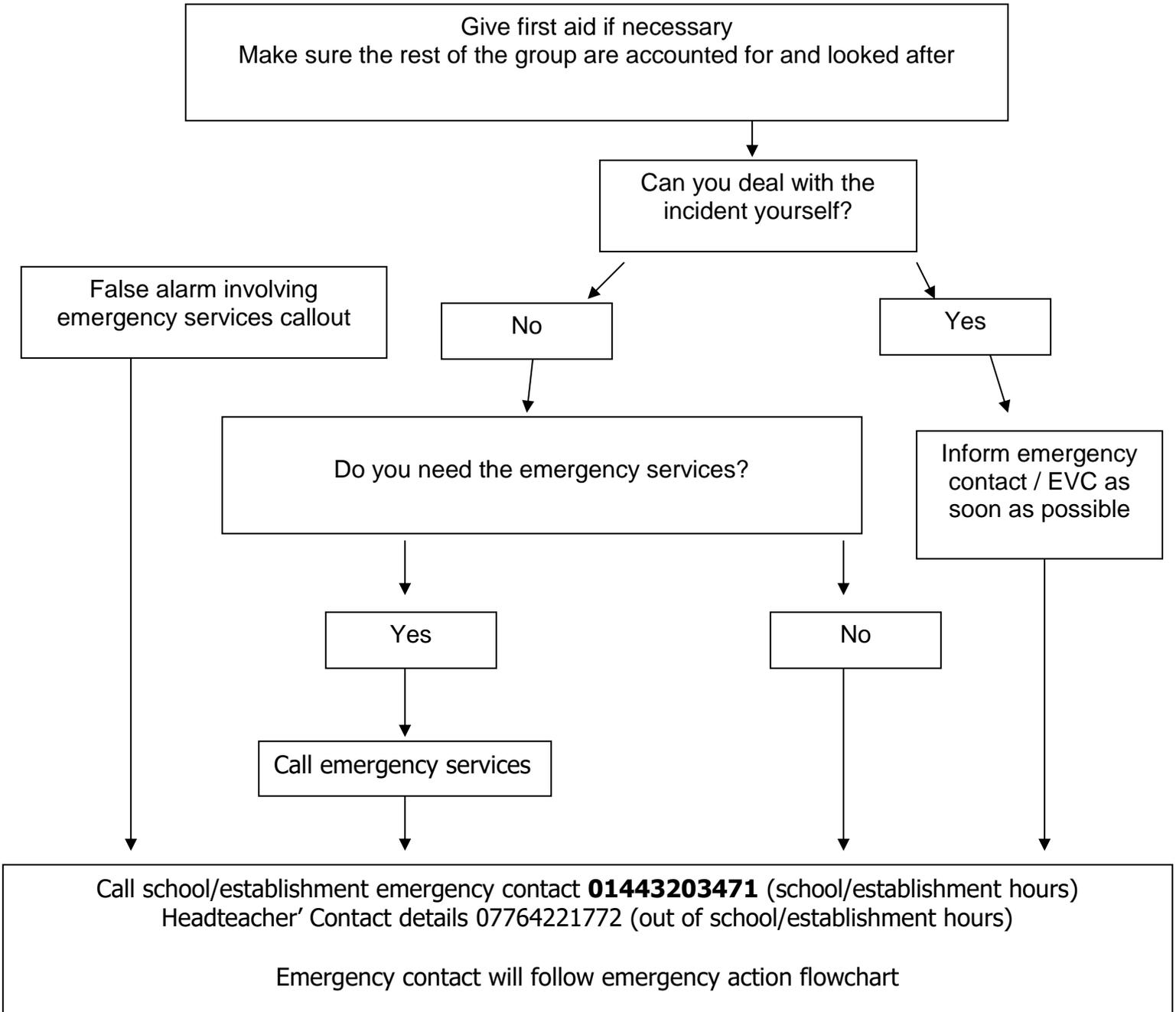
**Summary of information about participants (young people and adults)**

| Surname | Forename(s) | Date of birth | Address | Next of kin | Contact number(s) | Relevant special needs/medical information |
|---------|-------------|---------------|---------|-------------|-------------------|--|
|         |             |               |         |             |                   |  |

**Form 4**

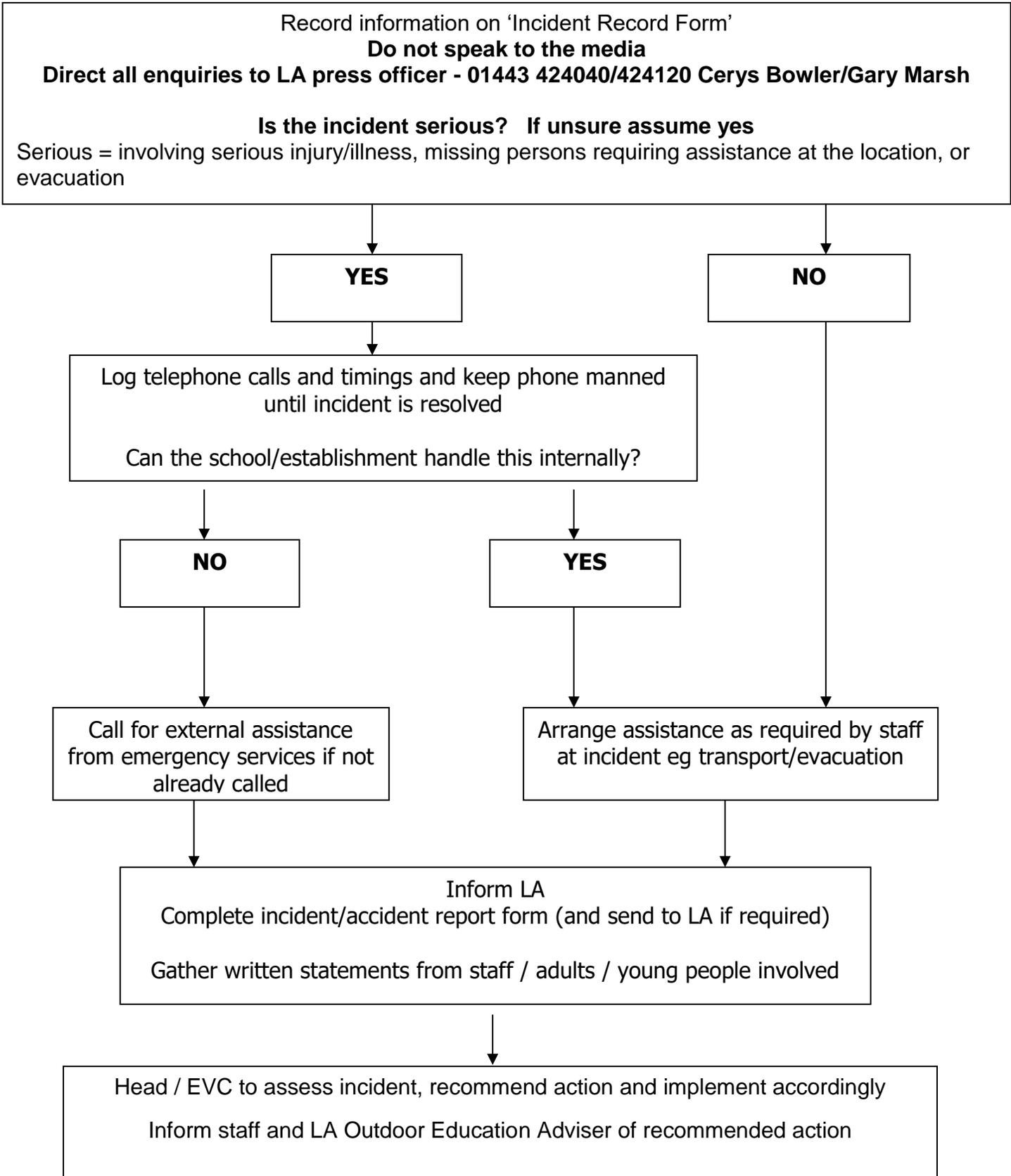
**Emergency action flowchart for visit leaders**

**Do not speak to the media**  
**Direct all enquiries to LA press officer**  
**Tel: 01443 424040/424120 - Cerys Bowler/Gary Marsh**



**Form 5**

**Emergency action flowchart for base (emergency) contacts**





**Form 6**

### Incident record form

NB This form is to be used by an emergency contact during the period that they are handling an emergency call. The EVC should ensure that LA incident reporting procedures are followed as soon as possible after the incident.

#### ABOUT THE INCIDENT

Name(s) of any individual(s) affected by the incident: \_\_\_\_\_

\_\_\_\_\_

Time and date of incident: \_\_\_\_\_

Location of incident: \_\_\_\_\_

Activity taking place (if applicable):  
\_\_\_\_\_

Name(s) of staff leading the activity (if applicable):  
\_\_\_\_\_

Contact number for visit leader: \_\_\_\_\_

Name(s) of key witness(es): \_\_\_\_\_

\_\_\_\_\_

Description of incident and action taken (continue on separate sheets if necessary):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Form completed by: \_\_\_\_\_ Date: \_\_\_\_\_

**ACTION TAKEN TO AVOID A REPEAT INCIDENT (To be completed by Head or EVC following a review of the incident – continue on separate sheets if necessary)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed (Headteacher or EVC): \_\_\_\_\_ Date: \_\_\_\_\_

## Section B Standard risk management procedures

This section sets out the standard risk management procedures that are followed by staff of this school/establishment when leading off site visits

| Risk management form: All off site visits                                     |                      |  |
|---|----------------------|--|
| February 2014   |                      |  |
| Significant hazards and harm which may occur                                  | Who might be harmed? | Safety measures:<br><i>Measures that are in place and/or will be taken to reduce the risk to a tolerable level</i>   |
| Crossing roads/walking along pavements<br><br>Indicated on the daily visit RA | Pupils               | Brief children of conduct expected of them when walking/crossing roads<br>Ensure staff are placed at front, middle and rear of children.<br>Pupils to walk in pairs or single file.<br>Members of staff to choose safe place to cross roads (if not using recognized pedestrian crossing)<br>2 members of staff to stand in road with children walking between.  |
| Weather conditions  | Pupils/staff         | Check weather forecast prior to visit<br>Brief pupils/parents of possible weather conditions prior to visit<br>Ensure appropriate clothing/footwear is worn or taken bearing in mind Summer and Winter conditions<br>Check with parents that it is OK to put sun cream on children<br>Take spare clothes for children not suitably prepared<br>Ensure emergency shelter is taken if in demanding environment |
| Scientific demonstrations at science venues                                   | Pupils               | School/establishment staff to ensure that pupils follow instructions of qualified staff at venue and to adhere to rules regarding proximity  |
| Trips, slips and falls<br><br>Indicated on the daily visit RA                 | Pupils/staff         | Ensure appropriate footwear is worn and shoelaces tied<br>Brief pupils/staff of possible areas where trips, slips and falls may occur<br>Ensure First Aid kit is carried by visit leader<br>Ensure any medical conditions of pupils are disclosed prior to visit   |
| Transport to and from venues<br>Indicated on the daily visit RA               | Pupils/staff         | Ensure recognized LA bus company is used<br>Ensure seat belts are worn at all times and are checked by visit leader  |

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| Stranger danger   | Pupils           | Ensure children are made aware not to walk off with an unknown adult unless given specific instruction by visit leader.<br>Regular head counts<br>Supervised at all times, including appropriate supervision when toileting  |
| Beach/coastal visits - washed into sea caught by rising tide                              | Staff and pupils | Check tide times before embarking on trip<br>Check weather forecast for day of visit<br>Brief pupils and staff not to go near water's edge   |
| Accident/emergency  | Staff pupils     | Follow emergency procedure guidelines carried by visit leader<br>Ensure suitable staff helper (in addition to visit leader) understands emergency procedure<br>Brief children of what to do in an emergency and how to summon help   |
| Getting lost/separated from group (outdoor venues)<br><br>Indicated on the daily visit RA |                  | Regular headcounts<br>Ensure pupils are to stay in small groups<br>Ensure staff accompany pupils at all times<br>Brief pupils to stay put if lost or separated and to shout for attention<br>Ensure all pupils know name of visit leader, staff and school/establishment name  |
| Getting lost/separated from group (indoor venues)<br><br>Indicated on the daily visit RA  |                  | Regular headcounts<br>Ensure pupils are to stay in small groups<br>Ensure staff accompany pupils at all times<br>Brief pupils to stay at venue if lost or separated never to leave the premises<br>Brief children to make their way to reception<br>Ensure all pupils know name of visit leader, staff and school/establishment name |
| Medical Conditions<br><br>Indicated on the daily visit RA                                 |                  | Ensure medical conditions are disclosed prior to visit<br>Ensure consent is given for staff member to administer medicine if required<br>Ensure medicines, epi pens, inhalers, etc are carried by visit leader<br>Ensure at least one staff member/adult volunteer knows how to administer medicine if required.                     |
| Walking up/down hills   |                  | Brief pupils and helpers of proposed route<br>Brief pupils of appropriate behaviour<br>Ensure member of staff at front, middle and rear of pupils<br>Ensure correct clothing and footwear is used  |

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| <p><b>Farm Visits</b><br/>Machinery, vehicles, risk of allergy, contamination, bites, kicks, etc</p> | <p>Pupils and staff</p> | <p>Brief pupils to stay out of way of machinery/vehicles and to follow supervision by farm staff<br/>Ensure parents have informed staff prior to visit of possible allergies<br/>Ensure medicines are carried by visit leader (if required)<br/>Brief children not to touch animals unless safe to do so<br/>Ensure pupils/staff are made aware of farm rules, reinforced by farm staff<br/>Ensure all eating is done in hygienic locations<br/>Ensure children wash hands before eating<br/>Make sure First Aid kit is carried</p> |
| <p><b>Castle visits</b><br/>High walls – falls<br/>Steep, dark stairs - falls</p>                    | <p>Pupils and staff</p> | <p>Visit leader knows venue and specific areas of risk in the castle (following recce)<br/>Brief other staff<br/>Supervise pupils appropriately</p>   |

**Additional notes:**

Standard risk management procedures are reviewed and updated annually. Old versions are kept on file.  
Generic Risk Assessments can be found on the 'P' drive.